Éxito con Cursiva

Handwriting Without Tears, Inc.

Copyright - 2001   ISBN - 1891627546   Edition - First

Grade Level   Fourth Grade

Readability Level   Grade 4

Course / Content   Handwriting

List Price: 6.55

Wholesale Price   5.25

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content

1. This fourth grade student workbook is the Spanish translation of Cursive Success.
2. Éxito con Cursiva continues the development of cursive begun in Escribiendo Cursiva. The workbook teaches letter formation and connections, but the focus of the book is on developing ease in writing smaller-sized letters. The similar format features the introduction of letters in a developmentally appropriate learning sequence. Directions are easy to read and understand and the illustrations are appealing to children. These features are particularly helpful to children who are learning English as a second language.
3. Special "Review and Mastery" sections are designed to promote fluency so that children can write quickly and automatically.
4. Narrow double lines ensure proper placement while making the students' transition to single-lined notebook paper easy and comfortable.
5. Writing practice includes examples of correct sentence and paragraph structure and other forms of proper writing technique that reinforce classroom instruction in the language arts.

Student Experiences   This is an advanced consumable student workbook. By completing the lessons in the workbook, children develop neatness, speed and fluency with cursive.

Assessment   An evaluation section helps teachers assess writing performance and make appropriate corrections.

Organization

Resource Materials   1. The Cursive Teacher's Guide describes the curriculum components and explains the developmentally based instructional sequence and teaching strategies. Detailed lesson plans are included to help teachers prepare for classroom instruction. An evaluati

Gratis Items to be provided and under what conditions   Cursive Teacher's Guide - 1 teacher's guide per 20 student workbooks.

Available Ancillary Materials   Writing Notebook
Narrow Double Line Notebook Paper
Cursive Wall Cards
Cursive Alphabet Desk Strips

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available   YES - provide information below
1. Graham, Steve (1994). Are Slanted Manuscript Alphabets Superior to the Traditional

Text in blue is from the Textbook Reviewers

Manuscript Alphabet? Childhood Education, 71, 91-95.
2. Armitage, D., Ratzlaff, H. (1985). The Non-Correlation of Printing and Writing Skills. Journal of Educational Research, 78(3), 174-177.

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This is a workbook, written in Spanish, that teaches cursive handwriting. There are specific instructions for teachers on how to teach each stroke and letter, and some creative ideas for increasing student motivation. Students are not asked to rewrite words several times, instead they are asked to do just a few examples, but do them correctly. This program requires that a special paper is used instead of regular lined paper. The letters and words are not connected to other content.

Summary Form

I.   Technology Component Summary

II.   Reading Content Summary

III.   Writing Content Summary
        handwriting only - skills are presented in isolation

IV.   Grammar and Spelling Content Summary

V.   Listening /Speaking / Observing Content Summary

VI.   Inquiry Content Summary

VII.   Technology Content Summary

VIII.   Audience: Teacher Materials Content Summary
        specific, careful teacher instructions to use this program

IX.   Audience : Student Materials Content Summary
        students aren't asked to repeat the letter numerous times, instead focusing on accuracy, special paper needed

X.   Format Content Summary
        uncluttered - easy for students to see the words they are expected to model

XI.   Ancillary Materials Content Summary

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS